



# Chasing the good teacher education

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TEPE 2011  
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# Central goals of the TEPE Network

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- › **Advancing research in and on Teacher Education**
- › Increasing mobility and extending the European Dimension in Teacher Education
- › **Enhancing quality through the renewal** of evaluation cultures in Teacher Education



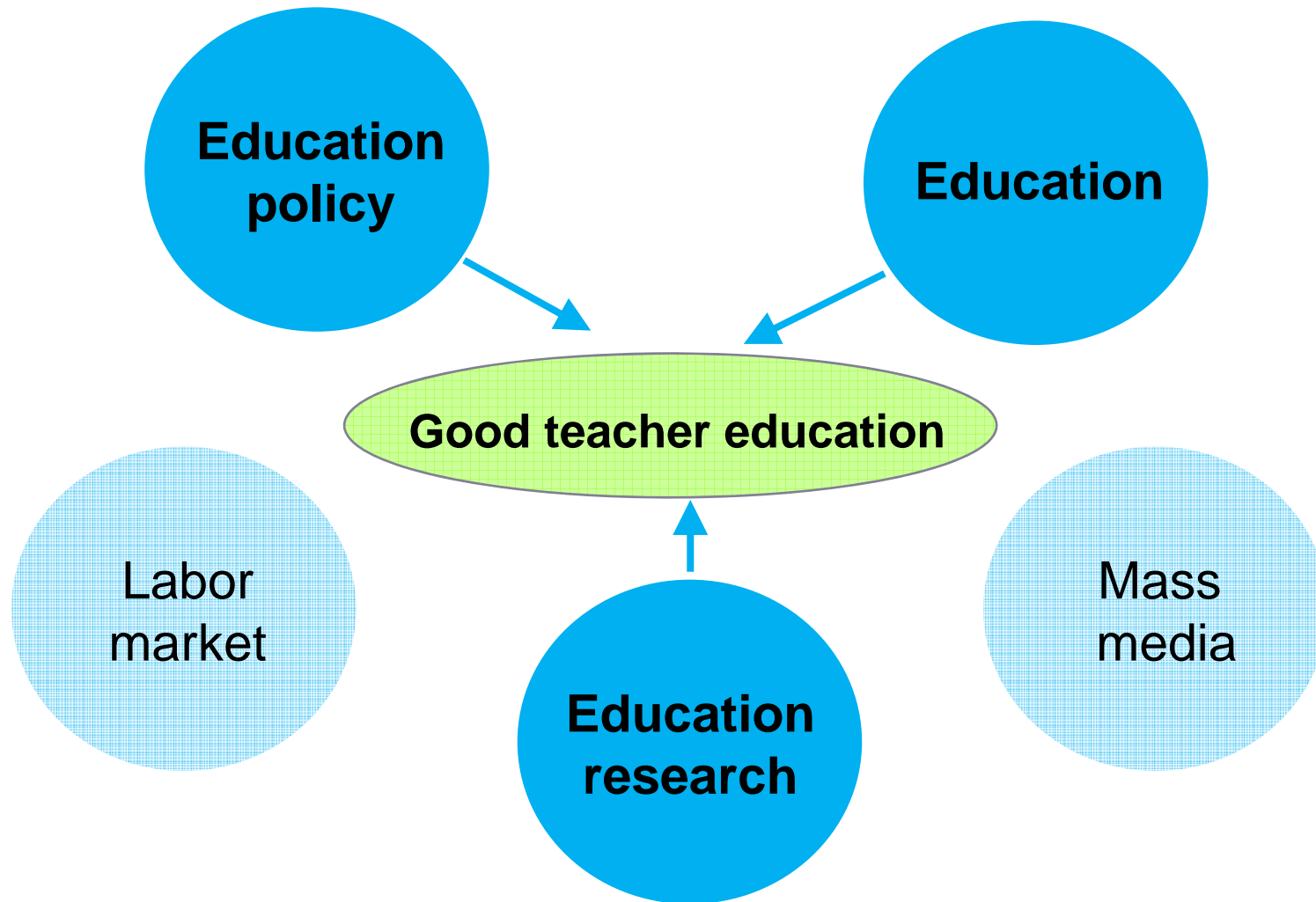
# TEPE-position paper

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“Europeanisation” in higher education has reached a point in time which requires a range of responses at the institutional and disciplinary level. The current situations demands that such responses are based on academic (self-)reflection and that research methods are applied in the process of preparing and discussing reforms in European universities. **The academic world is able to provide policy analysis in order to strengthen a process of decision making at institutional level as well as a process of European “concerting”**. Education Policy is a genuine task for higher education institutions today.



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**Good teachers**

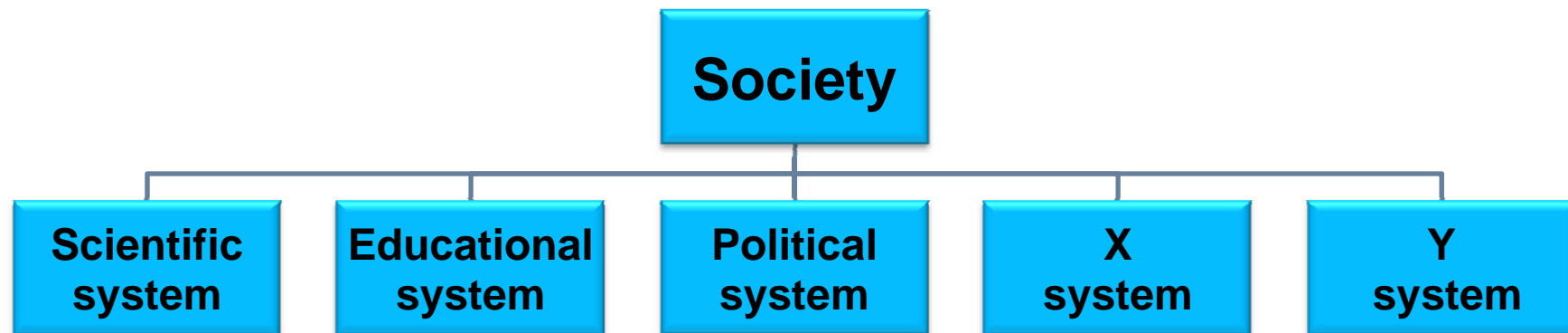
**Poor teachers**

**Criterion for good  
teacher education**



# Functional differentiation 1

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- **Truth**
- **True/false**
- **New true knowledge**

**Educational  
research**

**Educational  
policy**

**Education**

- **Power**
- **Majority/minority**
- **Support**

- **Lifespan**
- **Better/worse**
- **Learning (outcomes)**

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# The linear pipeline approach

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- › Common but rejected approach
- › Research -> academic journals -> practitioners
- › Mediation, transformation, translation





# Mode-2 research

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- › Solution of problems
- › Applicability
- › From true knowledge to social robust knowledge



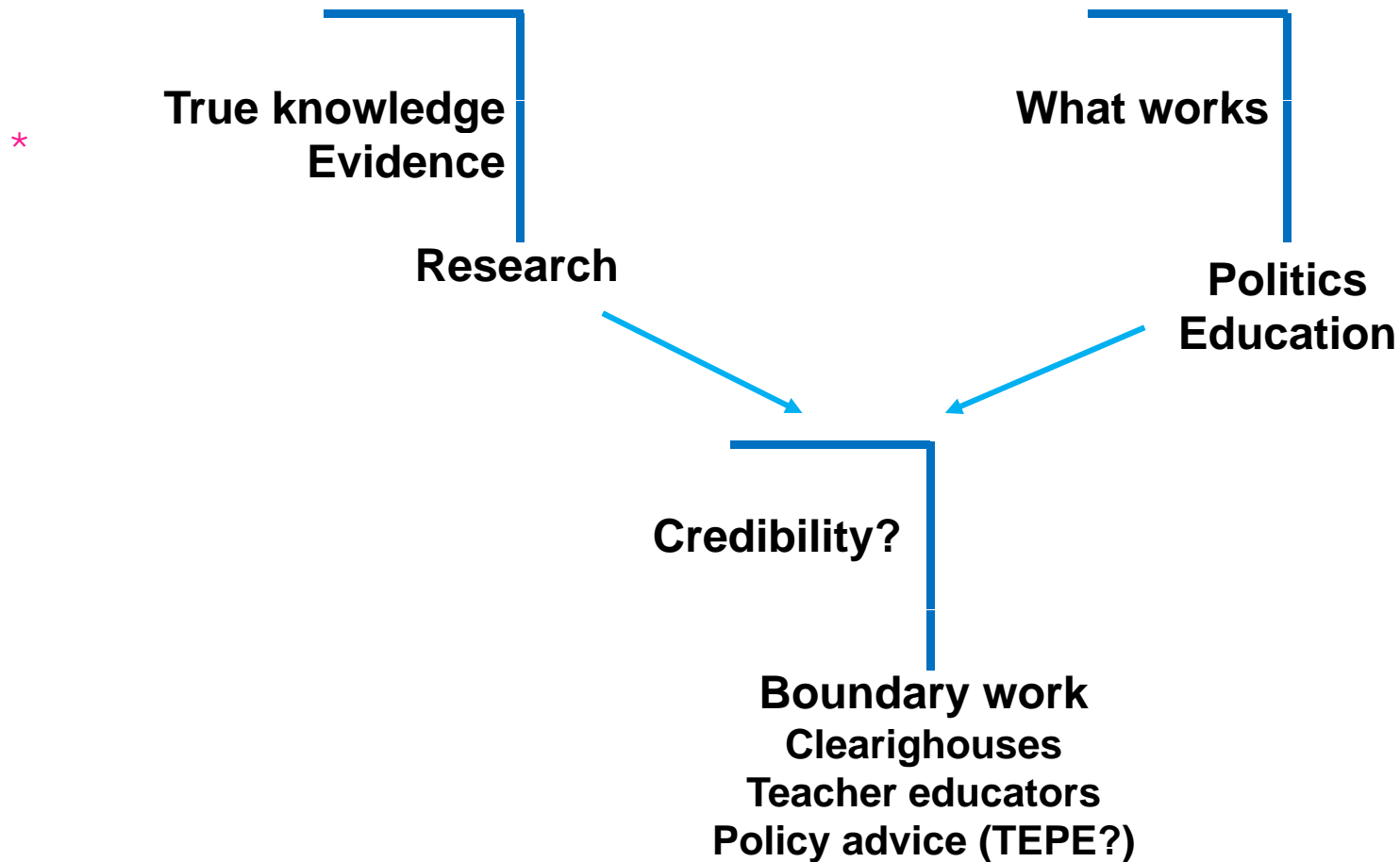
# Boundary workers

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- › Focus on the in-between, the boundary
- › Boundary work, boundary-spanning, role-hybrids
- › Clearinghouses
- › Educators of teachers
- › Policy advice



# Code of boundary work?





# Structural coupling

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- › System-to-system relations
- › Structure as expectation



# The good teacher

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- › The quality of an education system cannot exceed the quality of its teachers
- › Good teachers consistently obtain high learning growth from students
- › Quality teachers improve student outcomes



# Imperatives of today

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The political system:	Tell us what works
The system of science:	Find evidence for what works
Teacher education:	Teach what works
Teachers:	Do what works



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# How does TEPE find resonance in policy

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- › Research organization?
  - › annual conference
  - › paper presentations
  - › annual edited volume
  - › yearly recommendations?
- › Think tank?
  - › Mobility and quality
  - › Common curriculum guidelines
  - › Benchmarking
  - › what can different countries learn from each other
  - › Research approaches to teacher education
  - › Etc.
- › Combination?